

What is a School-Parent Compact?

A School-Parent Compact for Achievement is an agreement that teachers, parents, and students develop together. It explains how parents and teachers will work together to make sure all students reach grade-level standards.

EFFECTIVE COMPACTS:

- ⇒ Link to goals of the school improvement plan.
- ⇒ Focus on student learning skills.
- ⇒ Describe how teachers will help students develop those skills using high-quality instruction.
- ⇒ Share strategies parents can use at home.
- ⇒ Explain how teachers and parents communicate about student progress.
- ⇒ Describe opportunities for parents to volunteer, observe, and participate in the classroom.

Jointly Developed

The parents, students and staff of Continental Colony Elementary School developed this School-Parent Compact for Achievement. Teachers suggested home learning strategies, parents added ideas to make them more specific, and students told us what would help them learn. Meetings are held each year to review the Compact.

Parents are welcome to provide suggestions and feedback at any time.

Building Partnerships

Continental Colony is committed to frequent communication with families and the community about students learning. Some of the ways you can expect us to reach out you are:

- ⇒ Career Day
- ⇒ Parent-Teacher Conference
- ⇒ Curriculum/Data Night
- ⇒ Black History Celebration
- ⇒ Grade Level Parent Nights
- ⇒ Literacy Night
- ⇒ Math-o-ween
- ⇒ Family IB Night

Communication about Student Learning

Continental Colony Elementary School, as a continuous communication is committed to two-way communication with families about children's learning. Some ways you can expect us to communicate with you are:

- ⇒ Open House
- ⇒ Quarterly Progress Reports
- ⇒ Parent Portal, Class Dojo & email
- ⇒ Parent-Teacher Conference
- ⇒ Monthly Newsletters, ROBO calls
- ⇒ Twitter @APSCCES
- ⇒ Event Flyers
- ⇒ Marquee
- ⇒ School's Website:

<http://atlantapublicschools.us/Domain/457>

If you would like to volunteer, participate and/or observe in the classroom, please contact Mrs. L. Lee, Parent Liaison at Lakeelar.Lee@apsk12.org or

404-802-8022.

School-Parent Compact

2019-2020

Third, Fourth and Fifth Grade Focus For Achievement



Continental Colony Elementary School

3181 Hogan Rd, SW
Atlanta, GA 30331
404-802-8000

Dr. K. Vaughn, Principal
Mr. C. Gomillion, Asst. Principal

Mission Statement

Continental Colony Staff, Students, Parents/Families, and Partners will work together as one to enhance learning opportunities that yield lifelong benefits. We share a commitment and expectation of academic rigor, respect, and innovative approaches to excellence.

Revised: May 10, 2019

Our Goals for Student Achievement

District Goal

Our students will be well-rounded individuals who possess the necessary academic skills and knowledge and are excited about learning.

School Goal

Continental Colony's primary focus for the school year is to strengthen our early literacy program.

We will work hard to have 90% of our students performing at developing progress to proficient in ELA and math by Spring 2021.

Third through Fifth Grade Goals

- **By May 2020, students focus content area will be in:**

Reading:

- ⇒ reading fluency and comprehension.
- ⇒ critical thinking skills.

Math:

- ⇒ fluency and understanding in addition, subtraction, multiplication and division.
- ⇒ improving problem solving skills.

- **CCES GMAS ELA goals:**

- ⇒ We will have 70% of 3rd- 5th grade students reading at proficiency by Spring 2021.
- ⇒ We will strive to have 70% of our students to attain the listed Lexile by Spring 2021.

3rd grade: 670L ***4th grade:** 840L * **5th grade:** 920L

We will get there by providing students and parents with ELA and Math resources along with other resources throughout the course of the school year.

Teachers, Parents, Students – Together for Success

In the Classroom

We will reach our goal by supporting students achievement and their families in the content areas:

- ⇒ provide high-quality curriculum & instruction.
- ⇒ Connect reading, writing and math vocabulary.
- ⇒ promote reading fluency and comprehension with emphasis on vocabulary.
- ⇒ promote goal setting.
- ⇒ promote independent reading.
- ⇒ provide variety of math facts to build fluency relation to multiplication and division.
- ⇒ encourage fluency in mathematical practices and concepts.
- ⇒ communicate regularly with parents/families regarding their student's progress.
- ⇒ provide differentiated time for students to meet their educational need.
- ⇒ providing students with the opportunity for tutorial.
- ⇒ providing families with content area resources to practice at home.

Continental Colony School Students

Continental Colony Elementary School third through fifth grade students will:

- ⇒ read 20-30 minutes with a family member.
- ⇒ practice math fact and reading with content vocabulary.
- ⇒ complete all assignments.
- ⇒ ask for help when I need help.

At Home

Continental Colony Elementary School's parents/families joined staff to develop ideas about how families can support students success in reading. Families may have other ideas to add to this list.

We will support student learning by helping with:

- ⇒ encouraging child to read 20-30 minutes a day
- ⇒ encouraging child to practice math facts for fluency
- ⇒ communicating to the child the importance of school
- ⇒ attending at least three events (workshop, meeting, Parent-Teacher conference, or Family Night) at the school
- ⇒ encouraging and assisting child with homework
- ⇒ communicating with the teacher regularly



***Together We Will
Increase Life Chances!***